



## UnBias Youth Jury Pre-session Survey

I am \_\_\_\_\_ years old and my gender is \_\_\_\_\_

### 1. How often do you usually access search engines like Google or Bing?

- a) Several times a day
- b) Once a day
- c) Once every few days
- d) Once every few weeks
- e) Never

### 2. How much do you know about how search engines rank the information you see online?

- a) A lot
- b) Some
- c) A little
- d) Nothing/Not much

### 3. Do you think that it's important for people to know how information is ranked?

- a) Yes, really important
- b) Quite important
- c) Not really important
- d) I don't know



**4. Would you like your internet experience to be more personalised or more general?**

- a) More personalised
- b) More general
- c) I don't know/I'm not sure

**5. Who makes sure that the internet and digital world is safe and neutral?**

- a) The police
- b) The government
- c) The big tech companies (like Google, Twitter, Microsoft)
- d) Nobody
- e) I don't know/I'm not sure

**6. How much power do you think the big tech companies have over your life?**

- a) A lot
- b) Some
- c) A little
- d) None
- e) I don't know/I'm not sure

**7. Do you think that this is an acceptable amount?**

- a) Yes
- b) No, they should have more
- c) No, they should have less
- d) I don't know/I'm not sure



**8. Do you think you can influence the way the digital world works?**

- a) Yes, a lot
- b) Yes, a little
- c) No
- d) I don't know

**9. Do you think that you should have more influence in how the digital world works?**

- a) Yes
- b) No
- c) I'm not bothered
- d) I don't know

**Thank you!**



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**EPSRC**  
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DIGITAL ECONOMY RESEARCH



EMANCIPATING USERS AGAINST ALGORITHMIC  
BIASES FOR A TRUSTED DIGITAL ECONOMY





## UnBias Youth Jury Post-session Survey

**1. Did you learn anything new today about how the Internet affects your life?**

- a) Yes, a lot
- b) Yes, a little
- c) No
- d) I don't know

**2. Did you come up with any new ideas today about how the Internet could be made better for young people?**

- a) Yes, lots of them
- b) Yes, a few
- c) No
- d) I don't know

**3. Have you changed your mind today about how the Internet and other digital technologies should work?**

- a) Yes
- b) No
- c) I don't know

**4. If you have any other comments about the session, please write them below.**

**5. On a scale of 1 to 10 (1 meaning very little and 10 meaning very much),  
how much do you agree with the following statements:**

		<div>Very little</div> <div>1 2 3 4 5 6 7 8 9 10</div> <div>Very much</div>									
i	Sites that recommend things make my life easier. I save time and effort.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ii	Websites should show the same results to everyone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iii	It is important for people to know how algorithms rank information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iv	When I use digital technologies I would like to have more control over what happens to me and my personal data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v	The big tech companies make sure that the Internet and digital world are safe and neutral.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vi	I'm confident that I have a say in the way that digital technologies work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vii	Websites should not influence which information is given to users.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
viii	The big tech companies have too much power over users of digital technologies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ix	Nobody is going to listen to what young people say about the Internet they want.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
x	The big tech companies should be more responsible for the online content on their sites.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
xi	I can control what happens to me and my personal data when I use digital technologies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
xii	The government should do more to make sure that the Internet and digital world are safe and neutral.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
xiii	Young people should have more influence on how digital technologies and services are run.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>